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# FACULTY SENATE CURRICULAR AFFAIRS SEVENTY-FIFTH REPORT - ADDENDUM

University of Rhode Island Faculty Senate

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Serial Number #71-72-21  
UNIVERSITY OF RHODE ISLAND

FACULTY SENATE

BILL

Adopted by the Faculty Senate

RECEIVED  
UNIVERSITY OF R. I.

MAR 13 1972

OFFICE OF THE PRESIDENT

TO: President Werner A. Baum

FROM: Chairman of the Faculty Senate

1. The Attached BILL, titled FACULTY SENATE CURRICULAR AFFAIRS  
SEVENTY-FIFTH REPORT - ADDENDUM

is forwarded for your consideration.

2. The original and two copies for your use are included.
3. This BILL was adopted by vote of the Faculty Senate on 72-3-9  
(date).
4. After considering this bill, will you please indicate your approval or disapproval. Return the original or forward it to the Board of Regents, completing the appropriate endorsement below.
5. In accordance with Section 8, paragraph 2 of the Senate's By-Laws, this bill will become effective on 72-3-30 (date), three weeks after Senate approval, unless: (1) specific dates for implementation are written into the bill; (2) you return it disapproved; (3) you forward it to the Board of Trustees for their approval; or (4) the University Faculty petitions for a referendum. If the bill is forwarded to the Board of Trustees, it will not become effective until approved by the Board.

72-3-10  
(date)

Stephen D. Schwarz /s/  
Chairman of the Faculty Senate

ENDORSEMENT 1.

TO: Chairman of the Faculty Senate

FROM: President of the University

1. Returned.
2. Approved ✓ affirmed July 1, 1972 Disapproved \_\_\_\_\_.
3. (If approved) In my opinion, transmittal to the Board of Regents is not necessary.

3/13/72  
(date)

Werner A. Baum /s/  
President

(OVER)

ALTERNATE ENDORSEMENT 1.

TO: Chairman of the Board of Regents.

FROM: The University President

1. Forwarded.

2. Approved.

\_\_\_\_\_  
(date)

\_\_\_\_\_/s/  
President

ENDORSEMENT 2.

TO: Chairman of the Faculty Senate

FROM: Chairman of the Board of Regents, via the University President.

1. Forwarded.

\_\_\_\_\_  
(date)

\_\_\_\_\_/s/  
(Office)

ENDORSEMENT 3.

TO: Chairman of the Faculty Senate

FROM: The University President

1. Forwarded from the Chairman of the Board of Regents.

\_\_\_\_\_  
(date)

\_\_\_\_\_/s/  
President

Original received and forwarded to the Secretary of the Senate and Registrar for filing in the Archives of the University.

\_\_\_\_\_  
(date)

\_\_\_\_\_/s/  
Chairman of the Faculty Senate

Faculty Senate Curricular Affairs Committee Seventy-fifth Report - Addendum

The Curricular Affairs Committee at a special meeting on February 29, 1972 voted to approve the transfer of the Graduate Curriculum in Community Planning and Area Development from the Graduate School to the College of Resource Development.

Comment: The Educational Policy Committee at its February 1, 1972 meeting, voted to approve in principle the request of Dr. Arthur Jeffery, Interim Director, Graduate Curriculum in Community Planning, Dr. Aloys A. Michel, Acting Dean, The Graduate School, and Dr. David F. Shontz, Acting Dean, College of Resource Development to transfer the Graduate Curriculum in Community Planning and Area Development from its present status as an independent curriculum under the administrative supervision of the Dean of the Graduate School to that of a Graduate Curriculum in the College of Resource Development, headed by a Director for Community Planning and Area Development who will report directly to the Dean of the College and who would function administratively as chairman of a department in the College. ~~XXXXXXXXXXXXX to be made effective immediately upon the approval of the Faculty Senate.~~

The Curricular Affairs Committee recommends this transfer for the following reasons:

- (a) In their increasing concern for the problems caused by man's adaptation of, rather than to, his environment, the Graduate Curriculum in Community Planning and Area Development and the College of Resource Development have, in recent years, moved towards each other to the extent that the program in Community Planning (especially as just amended by the Graduate Council and the Faculty Senate) represents a highly logical continuation for the College's new and popular undergraduate curriculum in Natural Resources.
- (b) Over the past decade, the College of Resource Development, in both its curricular and its research interests, has become increasingly resource-policy oriented. In the process, it has not sacrificed, and indeed has augmented, its applied-science programs. The addition of the Graduate Curriculum would in many ways, including graduate student enrollment, serve to complete the balance and to enhance the interchange among the College's departments. This effect would occur in both graduate and undergraduate instruction, in research and in the Cooperative Extension Service (the South Providence Extension Office can greatly assist the Curriculum's efforts to establish and maintain an urban center), while emphasizing an interdisciplinary, functional approach. The transfer would also serve to balance the College's well-established interests in marine resource development and related policies with the Curriculum's interests in land resource development. It would also be conducive to joint research and course offerings dealing with the land/water interface in the coastal zone, etc. The transfer would thus further strengthen the College in addressing the environmental, ecological and public policy challenges of the last quarter of this century.

- (c) The transfer will end what has been recognized as the academic isolation of the Graduate Curriculum within the University, while in no way diminishing the Curriculum's ability to maintain, and even to enhance, its intercollegiate and interdisciplinary links with related departments and faculty members.
- (d) The transfer has been endorsed both by the faculty of the Graduate Curriculum and by the faculty of the College of Resource Development in recognition of the mutual benefits which would result.